

NASB Legislative Candidate Questionnaire 2022



NAME: Rick Holdcroft – District 36

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1. **Local Control** - With so many decisions from the legislature impacting local boards, NASB is interested in your view of local control. Regarding education, what decisions do you feel are best made at the school board level vs. the State level?

- *I would need to know more about the "many" decisions being made from the legislature that impact local boards to address this question. Give me some examples.*

2. **School Funding** - Every year the legislature makes decisions about the way schools are funded, making predictability of funding a challenge. What changes and/or adjustments, if any, do you think the Legislature should address?

- *I believe we need to re-evaluate the formula by which state funds are allocated and move more toward a per pupil system.*

3. **Role of Education in the State** - What role do you think PK-12 Education plays in the future success of the State and your community?

- *Education in general is key to the success of our community and state but STEM education in particular will be of the most benefit in the future job market.*

4. **Educational Workforce** - Educational workforce continues to be a challenge across the State from teachers to bus drivers. What would be your plan to address this challenge?

- *I would study the reasons why Teachers and Bus Drivers are leaving the education workforce. I expect it is not all about salaries. We need to address the environment in which they work.*

5. **Mandates** - School districts continue to be challenged by the increasing unfunded mandates put upon them by the State and Federal government. What is your response to mandates and the State's role in them?

- *I would be opposed to unfunded mandates.*

Final Thoughts

- *I think the key to a better relationship between the state and local school boards is communication. I would like to better understand the processes at the local levels and how we can optimize the disbursement of funds from the state to the schools.*

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